

English

Students read a novel to learn how authors use words and pictures to show characters, settings, and mood. Other texts may help with understanding and learning more. They read stories with familiar events and some unusual twists, using their reading skills to understand the text. Students write their own creative responses, using paragraphs, clear structure, and detailed sentences. They practise spelling longer words with tricky letter patterns.

Mathematics

Students order and show numbers beyond 10 000. They learn to understand addition and related subtraction facts and solve problems involving two- and three-digit numbers. Students recall multiplication facts for twos, threes, fours, fives and tens. Students investigate numbers and explore simple patterns. They use chance experiments to understand and discuss different outcomes.

French

Students learn to use simple modelled sentences and basic sentence grammar to write texts to inform others about the environment.

The Arts

Music

Students learn to sing songs. They show the high and low sounds in a melody using symbols.

Drama

Students use drama skills like voice, movement, facial expressions and gestures to create characters and situations. They use these skills to act out scenes from a story and bring their roles and situations to life.

Humanities & Social Sciences

Students locate countries close to Australia and label them on a map. They examine the similarities and differences between places in Australia and neighbouring countries in terms of their natural, managed and constructed features.

Science

Students observe samples of soils, rocks and minerals to identify properties like grain size, colour, other matter and texture. They learn about out how soils rocks and minerals are used in everyday life to help people and solve problems.

Technologies

Students learn to plan and prepare a meal based on the plants they grew, selecting the right utensils to use. They learn what people in the food industry, such as bakers, grocers and chefs do and how this helps to meet community needs.

Health & Physical Education

Students learn and practise throwing, catching, balancing and jumping in netball.

2026 Improvement Agenda

Investigating world's best practice in pedagogy for reading, mathematics and student wellbeing and making it our best practice.

Approaches to teaching and learning

At Brisbane Central we use a varied and balanced approach to teaching so that every child has the best opportunity to learn and thrive. We carefully select teaching methods to suit the curriculum content, the needs of our learners and the learning goals. No matter the approach, student engagement is always at the core of everything we do. Two key strategies we use are explicit teaching and inquiry learning.

Explicit teaching involves clear, focused instruction where teachers guide children step-by-step through new concepts and skills. This method helps children build strong foundational knowledge and provides opportunities for active participation, guided practice, and application of their learning. Explicit teaching is especially effective for building literacy, numeracy and other essential skills.

Inquiry learning provides children with the skills and opportunities to take ownership of their learning. Students ask questions, investigate topics and explore ideas. This approach fosters curiosity, critical thinking, and problem-solving skills, helping children to make meaningful connections between their learning and the real world.

By using both explicit teaching and inquiry learning, we create a rich and well-rounded learning experience. This not only helps your child develop important skills and knowledge but also inspires a lifelong love of learning.

Learner Assets

At Brisbane Central teachers explicitly teach, notice and celebrate learner assets, helping students to understand that learning is not just about getting the right answer, but about developing habits and skills they can use throughout life. Learner assets also provide a shared language between students, teachers, and families to talk about learning, strengths and next steps.

Contributor – *Courageous & Responsible* - Takes part and shares ideas

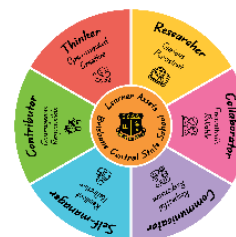
Thinker – *Open-Minded & Creative* - Makes sense of learning, asks questions and solves problems

Researcher – *Curious & Persistent* - Finds information, asks questions, explores topics more deeply

Communicator – *Respectful & Responsive* - Shares ideas clearly in different forms

Collaborator – *Empathetic & Reliable* - Works well with others, listens respectfully, and cooperates

Self-Manager – *Resilient & Reflective* - Organises themselves and learning



Positive Behaviour for Learning (PBL)



Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.

Culture of feedback

Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand **what** a quality piece of work looks like, **where** their work is in comparison to this and **how** to take their next step to improve.

Students do this through:

- Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers
- Engaging in multiple opportunities to produce work and analyse their own and other's work
- Applying feedback to improve



Fruit Break

Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate container.

No hat – Alternative play spaces

Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.

Class teacher contact

For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting.

School contact details

Address: Rogers Street
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